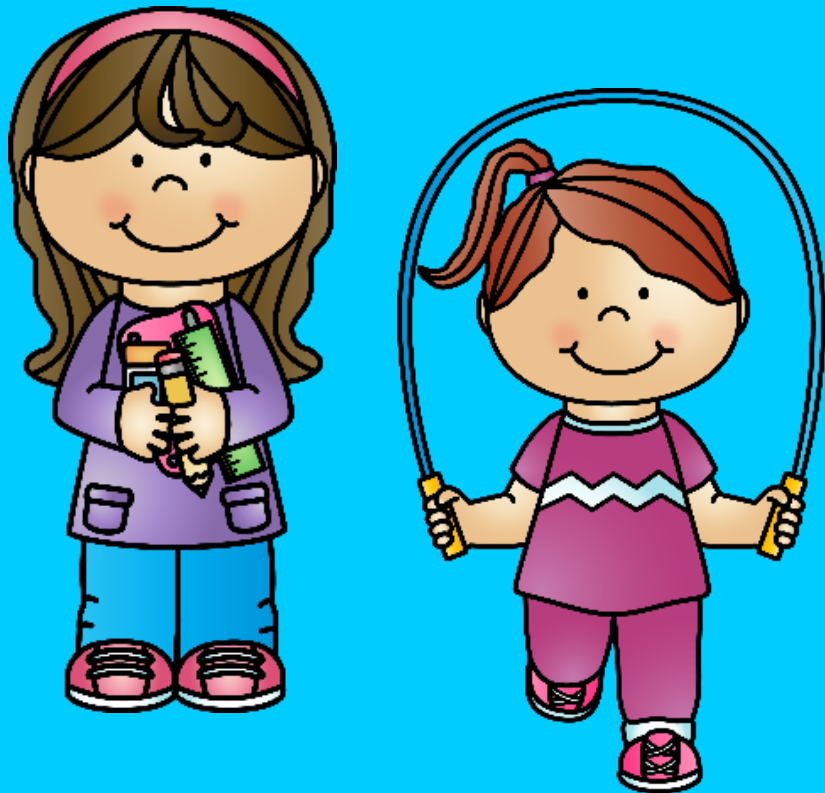


**WELCOME
TO
OPEN
HOUSE**



Mrs. Hartley
3rd Grade
Room E12

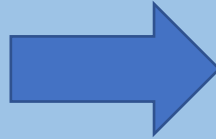
OUR CLASSROOM



I believe that the parent-child-teacher connection is integral to success in school. I am here to support you and your child and will always be their advocate. I hope you let me know if you have any concerns about home or school life. Your child's happiness and overall wellbeing are priorities to me during their time in third grade. I want them to feel safe and loved within the walls of our room and in our school!

CLASS RULES

I am fair and consistent with my discipline plan. The students will have weekly behavior charts on their weekly report. This can be found in their Friday Folder each Friday. This way you are aware of any issues or problems that arose during the week. You will see a stamp in the box for the day if there were no issues. If any work is missing, I will write that in the box also. Please note...if there is a serious problem, then immediate communication will be made by phone or email.



SMART goals name: _____
weekly worksheet

Step 1 Create the type academic goal ★ behavior goal ★ personal goal

Step 2 Create your goal I will _____ by _____
I will know I have met my goal because (Your proof. How will you measure your goal?) _____

Step 3 Create your plan Here are some things I can do to help me meet my goal:

At the end of the week, I REFLECT: ~~~~~

My Effort Rating (1 is poor effort, 4 is best effort)

I tried my best on all assignments	1	2	3	4
I turned in all assignments on time	1	2	3	4
I used good listening skills	1	2	3	4
I was respectful to myself and others	1	2	3	4
I had a growth mindset	1	2	3	4

I MET MY GOAL THIS WEEK:
(CIRCLE ONE)
YES ★ NO

The highlight of my week: _____
Something I learned this week: _____
Something I am proud of this week: _____

Behavior:

Monday	Tuesday	Wednesday	Thursday	Friday

Parent Signature/Comments: _____

TRANSPORTATION



Please make sure that you have established a pick-up location, and that your child is aware of what to do after school. Most parents use the grass/gate area or the loops as a pick-up location. If you are dropping off in the loop, please remember to pull forward, so that we can keep the traffic flowing.

HOMEWORK



Homework consists of math and a reading log.

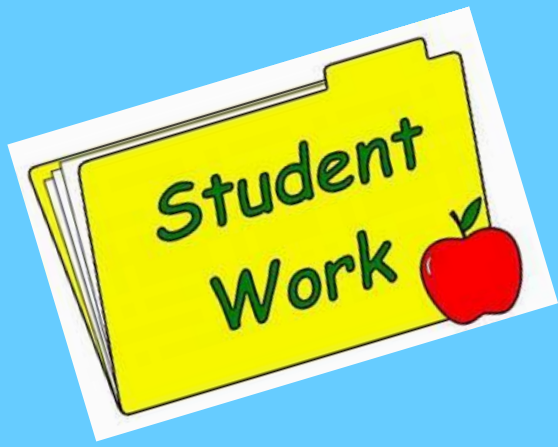
Math:

*One Go Math page per night. We will review this page the following morning.

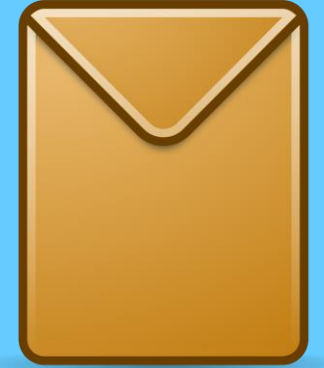
*Daily Multiplication Practice: Students will practice one column each day. Time them in 1 minute. Mark where they finished within the minute, then have them finish the column.

*Reading: 15-20 minutes each night. Fill out the daily portion for their reading log.



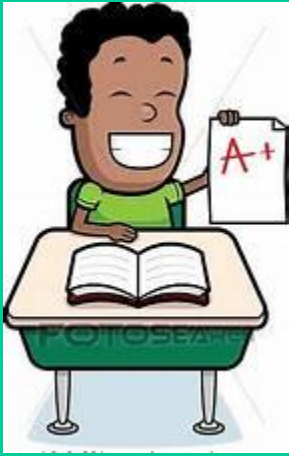


Friday Folders

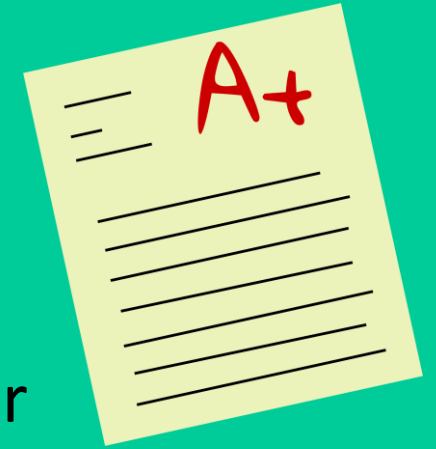


Friday Folders will come home each week with student work from the previous week. Please review your child's work and go over any problems or areas of concern. You may keep all their work, but please return the Friday Folder with the weekly report signed.

*Please do not seal the envelope so we can use it as communication weekly.



GRADING



*Grading will reflect the 1-4 scale that you see on your child's report card.

(1) Below (2) approaching (3) meeting (4) above

*You may also see ✓ , ✓ +, ✓ -

*Papers in the Friday Folders are primarily what I use for students' grades, along with observations and notes.





Spelling



Spelling patterns will be reviewed in class each week. However, we will not be having weekly spelling tests. I will grade students' spelling on their writing assignments and in class assignments.



BIRTHDAY TREATS



Federal laws require us to limit food items in class. We do not have birthday parties, because of various food allergies. However, I will give your child a homework pass and we will sing "Happy Birthday" to celebrate them on their day.

*Non-food items/goodie bags are welcome! Please let me know ahead of time. I will pass them out at the end of the school day.

*We will have seasonal parties and occasional classroom transformation activities that include food items. I will email parents of students with allergies to make accommodations or adjustments to my lessons based on the type of allergy. Please let me know of allergies on the student information form, and I will compile a class list.

Schedule

8:30-9:15	Morning Work
9:15-9:45	PE
9:45-10:15	Math
10:15-10:35	Recess
10:40-11:00	Math
11:00-12:00	LA
12:05-12:50	Lunch
1:00-1:10	Read Aloud
1:10-1:40	Grammar/Writing
1:40-2:15	Science/SS/Scholastic
2:15-2:30	Multiplication
2:45	Dismissal

COMMUNICATION

The best way to contact me is through e-mail. Please allow at least 24 hours for a response. Although, most times I respond right away.

*Please note that I don't always see the phone blinking, so phone messages may not be answered or seen right away.



CONTACT INFORMATION

E-mail:

shartley@murrieta.k12.ca.us

Phone: 951-969-1421 Ext. 2632

